

YEAR 9  
ENROLMENT  
INFORMATION 2018



NAYLAND COLLEGE

TE KARETI O NEIRANA



# WELCOME

## Dear Students, Parents and Caregivers

Kia ora koutou

Thank you for considering Nayland College for the next step in your education. We are looking forward to showing you the many opportunities that Nayland has to offer.

As well as academic excellence, demonstrated by the high number of scholarships and NCEA endorsements our students achieve, Nayland College offers a wide range of subjects and activities that help all individuals to thrive in their chosen pathway.

As we move forward Nayland College is taking the best of our past and merging it with a fresh vision for our future. We are a school that ensures students leave us as strong, independent learners. This is blended with a clear, professional focus and a vision of meeting the learning needs of young adults in the 21st Century.

We are very proud of what our students achieve with the help of our passionate and committed teachers. We look forward to your joining us in 2018.

Yours sincerely

Daniel Wilson  
Principal

# CORE SUBJECT INFORMATION FOR YEAR 9

## ENGLISH

### What you will learn:

English is about understanding and communicating meaning in a range of written, visual and oral texts. Critical and analytical thinking skills will be developed.

Please note: English is compulsory from Year 9 to Year 11. English in the junior school builds the skills for senior English, Journalism and Media Studies.

## THE ARTS

### What you will learn:

Art: Make use of line, tone, colour and texture and gain the drawing skills needed to plan and create artwork. You will look at and observe the works of other artists/designers as a means of making art.

Please note: Art prepares students for the specialist subjects of Painting, Design, Printmaking and Photography in the senior school. A \$10 fee covers consumable items.

Music: This course offers an introduction to many aspects of music. You will get opportunities to compose, perform and use technology. To aid this, you will learn basic music theory and study different areas of the music industry.

Please note: If you choose to learn an instrument at school through the itinerant programme there is an administration fee of \$30 per term and a cost to hire an instrument.

Dance and Drama: This course offers an introduction to many aspects of performance arts. You will get opportunities to develop a range of movement and dramatic skills.

Please note: Dance and Drama prepares students for Drama and Dance in the senior school.

## MATHEMATICS

### What you will learn:

Mathematics and statistics are about exploring and using patterns and relationships in quantities, space, time and data. Skills in measuring, calculating and working with shapes and patterns will help students in everyday life.

Please note: Mathematics is compulsory to Year 11. A scientific calculator is essential.

## SOCIAL STUDIES

### What you will learn:

Social Studies is the study of people. A variety of concepts are explored in topics such as governments, cultural interaction, economic decisions and migration. Students will learn new skills to interpret resources and use inquiry methods to research social issues.

Please note: Social Sciences can be taken in the senior school. Related subjects are Geography, History, Tourism, Economics, Psychology and Sociology.

## SCIENCE

### What you will learn:

Science is about making sense of the world in which we live. Studying science enables you to understand medical and health issues, new technology, electricity, household chemicals, transport, plants, horticulture, the environment and other things affecting our daily lives.

Please note: Science is compulsory until Year 11 after which students are able to specialise in Biology, Chemistry, Physics and Earth and Marine Science. Entry into these subjects is usually dependent on performance in Level 1 Science.

## HEALTH/ PHYSICAL EDUCATION

### What you will learn:

Health: How to make good lifestyle choices in relationships, nutrition, drug awareness, sexuality and mental health. You will develop skills in assertiveness and conflict resolution.

Please note: Health can be taken in the senior school through to Year 13. Aspects of health are reinforced at all levels of the College.

Physical Education: Movement skills in a range of activities such as aquatics, athletics, Te Reo Kori, ball skills, gymnastics, dance, fitness studies and minor games.

Please note: Physical Education is compulsory to Year 11 and is available to Year 13. Courses can lead to careers in sports, recreation or physical activity or can be taken for recreational purposes.

## TECHNOLOGY

### What you will learn:

The process of investigating real problems or opportunities and developing and making creative solutions in a range of contexts, eg hard and soft materials, food, information and communication.

Please note: Technology in Year 9 leads to senior technology programmes. There are costs involved in the practical elements of some of these areas.

\$30 material fee for the year. Additional costs may be incurred for extra materials.

Printing and internet costs will be charged for Information and Communication Technology.



## EXTENSION SUBJECT INFORMATION

### **INSTRUMENTAL MUSIC PROGRAMME**

This programme is open entry to any student who has already been learning a musical instrument, or would like to learn an instrument. The course aims to support music skills and development through performance, with theory, history and composition incorporated into the programme. The Year 9 Instrumental Music Programme is run in conjunction with the Nayland Music Trust.

Please note: This course prepares you for taking Music in Year 10 and beyond. There is an instrument hire charge of \$30 per year and an administration fee of \$30 per term. The hire cost does not apply if you have your own instrument.

### **ART & DESIGN**

What you will learn: To create your own character illustrations using pencil drawing and the computer programmes Adobe Photoshop and Illustrator. You will develop your own style and extend your knowledge of contemporary illustration. Drawing hands and feet, facial expressions and more natural body poses will be covered.

Please note: This course is only for students with special aptitude. It will lead to Year 10 Art and beyond. Course fee: \$20. NB: All Year 9 students take a half-year core art course.

### **CREATIVE FOOD**

What you will learn: To cook a range of dishes through learning new skills and techniques. You will also learn about basic food preparation techniques with pasta, sauces, cultural dishes, baking and simple presentation ideas allowing for a little creativity.

Please note: This course will provide you with basic practical food skills that can lead to further study in Year 10 and beyond. Course fee of \$30 is required to cover basic ingredients.

### **DESIGN & VISUAL COMMUNICATION (GRAPHICS)**

What you will learn: Sketching, drawing and modelling, design skills, how to use computer-aided drawing programmes and how to effectively communicate graphically.

Please note: This course will form a sound base for DVC courses in Year 10 and beyond. Course fee is \$10 to cover the cost of modelling materials and consumables.

### **DIGITAL TECHNOLOGY**

What you will learn: To use a wide range of exciting internet and computing technologies. Create and edit images, animations, 3-D models and multi-media computer programs (Scratch).

Please note: This course will provide you with the skills you need for Digital Technology courses in Year 10 and beyond.

### **DRAMA**

What you will learn: This course covers drama skills, movement, improvisation, stagecraft and voice production. You will participate in performances and have the opportunity to develop practical skills.

Please note: This course leads to Year 10-13 Drama and Dance. It will assist your participation in extra-curricular activities including dance festivals, Shakespeare competitions, the production and Guildhall Trinity exams.

### **WORKSHOP AND DESIGN**

What you will learn: To design, make and evaluate individual solutions. You will work in a variety of materials using a range of machines and equipment.

Please note: This course will lead to Year 10 Technology. Course fee of \$25 is required for material costs.



## **ECONOMICS AND MONEY STUFF**

What you will learn: We don't have enough money to buy all we want. How to make our money go as far as possible, wise buying, consumer rights and how to enforce them, credit cards and budgeting.

Please note: This course has direct relevance to daily living. It can lead to study in Economics, Business Studies or Accounting at Year 10 or beyond.

## **FASHION AND DESIGN**

What you will learn: Fashion drawing, screen printing and other applied design techniques, pattern and fabric knowledge, sewing machine operation and construction techniques. These will enable you to make high-quality trendy clothes.

Please note: For students with an interest in fashion who want to develop practical skills. This course will teach you skills to help with Textiles in Year 10 and beyond. Course fee of \$15 is required.

## **INTERNATIONAL LANGUAGES**

### **Chinese**

What you will learn: Reading and writing a variety of Chinese characters and how to introduce yourself and your family. A look at Chinese culture including calligraphy, festivals and food.

### **Spanish**

What you will learn: The basics of how to speak and understand Spanish, the most widely used language in the world. An introduction to Hispanic music, food and places.

Please note: To study languages at Year 10 and above you must start in Year 9. Studying at school can lead to exchange opportunities.

## **OUTDOOR EDUCATION**

Outdoor Education aims to build self-confidence, teamwork, problem solving and communication skills, as well as providing a genuine challenge in the outdoors.

## **NAYLAND COLLEGE INSTITUTE OF SPORT (NCIS)**

What you will learn: NCIS aims to build all-round successful people, not just successful athletes. The programme at Year 9 includes goal setting, athlete and team development, the principles and methods of training, development, event preparation, hydration and sports nutrition.

Please note: There is a selection process for entry into this programme early in Term 4.

## **TE REO MĀORI**

What you will learn: An introduction to Te Reo Māori me ona tikanga (Māori language, customs and traditions). Correct pronunciation, understanding of vowels long and short, pepeha and mihimihi – an in-depth look at where the students come from. Also a lot of fun, games and waiata singing.

Please note: This course is required to study Te Reo Māori in Year 10. Costs: Possible Marae visit.



## SPORT

Students decide to play sport for a myriad of reasons; Nayland recognises this and endeavours to offer a wide range of sporting opportunities for our students. We are represented by individuals and teams from local competitions to national tournaments. The College also offers exciting overseas sports trips. In 2017 our Girls Volleyball team will travel to Melbourne. Sport will always play a big part at the College and Nayland will encourage our students to participate and excel in whatever sport they choose.

To get involved talk to the Nayland College Sports Director, Dayna Whiting.

P: (03) 547 9769 Ext. 885

E: [sport@nayland.school.nz](mailto:sport@nayland.school.nz)

### SPORTS OFFERED:

- Basketball
- Bowls
- Cricket
- Cycling
- Football
- Golf
- Hockey
- Indoor climbing
- Mountain biking
- Multi-sport
- Netball
- Orienteering
- Rugby
- Running
- Sailing
- Skiing
- Softball
- Squash
- Swimming
- Table tennis
- Tennis
- Touch rugby
- Triathlon
- Volleyball
- Waka ama
- & more



# NAYLAND COLLEGE INSTITUTE OF SPORT (NCIS)

## WHAT IS IT?

The Nayland College Institute of Sport aims to build all-round successful people, not just successful athletes.

Advantages of being part of NCIS are:

- NCIS jacket and training t-shirt, drink bottle and training bag
- Fully funded three-day outdoor camp
- Team and individual coaches
- Local facilities, e.g City Fitness, Nayland pool
- School facilities e.g. fitness centre
- Sport performance-specific camp
- Methods of improving own sporting performance
- NCEA academic pathway
- Specific mentoring for both sport and academic pathways

## HOW DO I BECOME PART OF IT?

- Tick the Expression of Interest on the enrolment form
- Refer to the website for more information

## WHO DOES IT INVOLVE?

- Qualified passionate staff
- Experienced coaches

## COURSE CONTENT

### YEAR 9 PROGRAMME 2018

- Goal setting
- Team building
- Specific sport development
- Event preparation
- Fitness components
- Principles of training
- Time management
- Sports nutrition
- Basic functional anatomy
- Achievement Standard at Level 1

### YEAR 10 PROGRAMME 2019

- Leadership
- Physical conditioning
- Specific sports development
- Hydration
- Nutrition for competition
- Performance profiling
- Sports injury prevention
- Rehabilitation
- Time management
- Goal setting
- Training principles & methods
- Achievement Standard at Level 2

## THE STAFF

Jane Townsend  
 Brennan Geddes  
 Dayna Whiting  
 Sam Dempster  
 Faye Eden  
 Brendan Asomua-Goodman

Deputy Principal  
 Teacher of Physical Education & Health  
 Director of Sport  
 Basketball Academy Manager  
 Netball Coordinator  
 Rugby Development Manager

## CONTACT

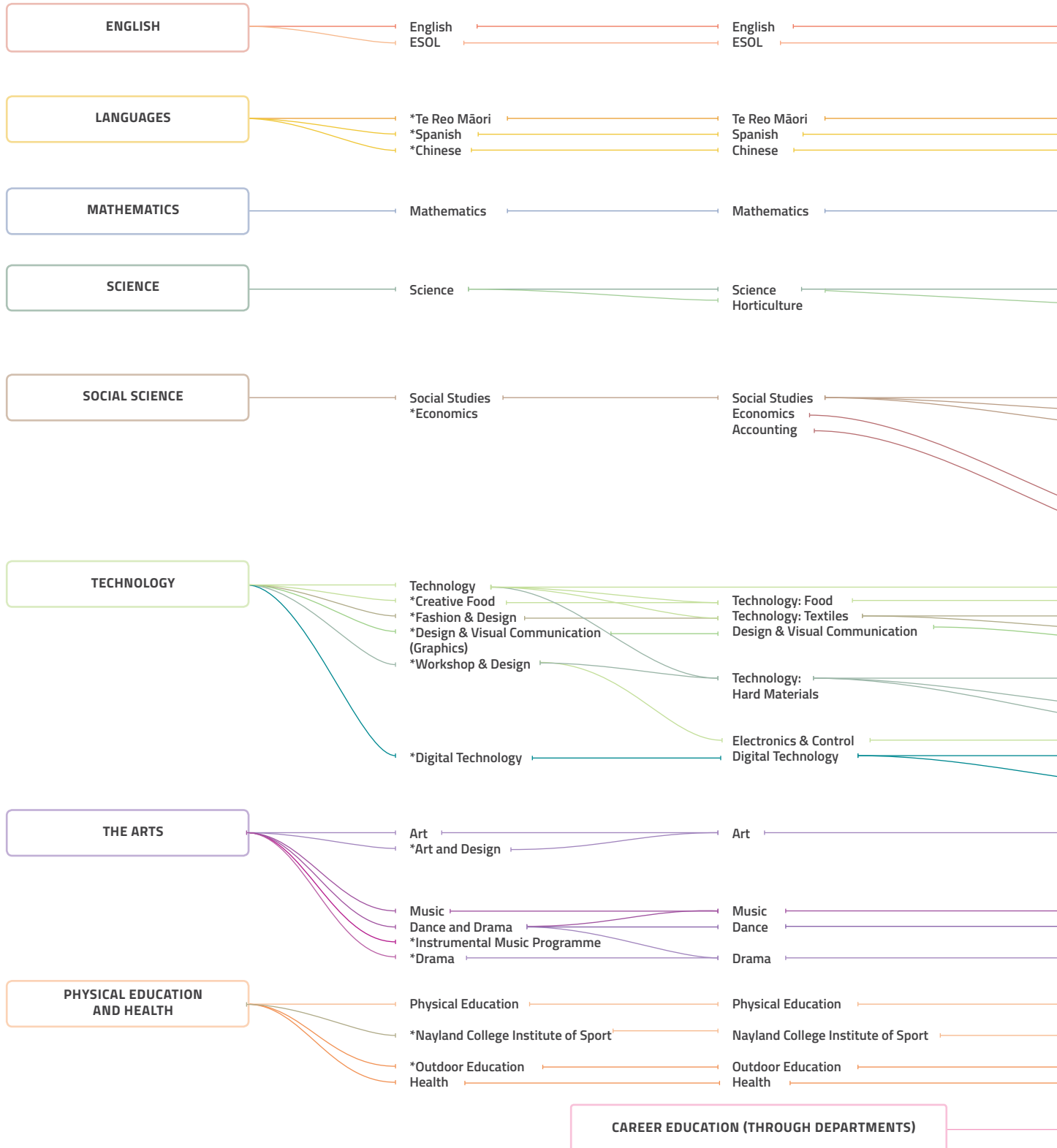
Email: [jane.townsend@nayland.school.nz](mailto:jane.townsend@nayland.school.nz)

# SUBJECT PATHWAYS

## ESSENTIAL LEARNING AREAS

## YEAR 9

## YEAR 10



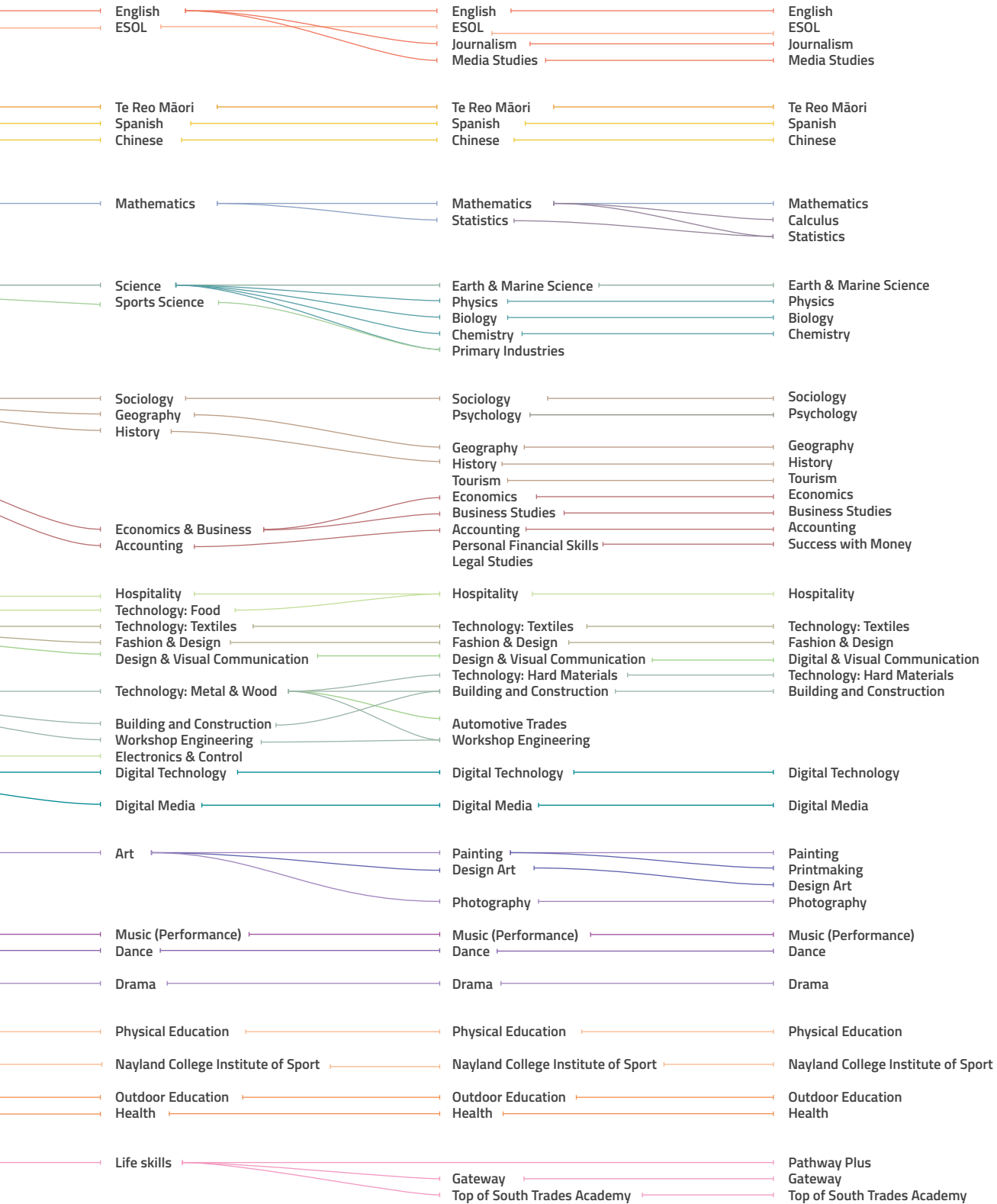
\* YEAR 9 EXTENSION SUBJECTS



**LEVEL 1**

**LEVEL 2**

**LEVEL 3**





# BRING YOUR OWN DEVICE (BYOD)

## WHAT IS BYOD LEARNING?

BYOD learning can cover a spectrum of activities from supporting learning to blended learning (the combination of traditional and e-learning practices), to learning that is delivered entirely on-line. However, whatever the technology, learning is the vital element!

BYOD learning (no longer simply associated with distant or remote learning) forms part of a conscious choice of the best and most appropriate ways of promoting effective learning.

## WHY BYOD?

BYOD has a number of elements that contribute to effective teaching and learning:

- It is authentic
- It is relevant
- It is immediate
- It is student focussed

At Nayland College BYOD is encouraged. However, it is not currently a compulsory stationary requirement at Year 9 (this is likely to change in 2019). When students reach the senior school they may be required to have a device for specific subjects.

## WHAT DEVICES?

If students wish to bring a device we recommend a device that:

- Is a laptop or netbook
- Has good battery life
- Is lightweight
- Has a strong, big screen
- Has a keyboard
- Has enough memory to store documents
- Is powerful enough to start quickly and run fast
- Is strong enough to survive teenage life
- We also recommend that students have a set of headphones

## TECHNICAL SPECIFICATIONS:

- 4 GB RAM (minimum)
- 2.2GHZ Processor Wireless 802.11 n
- Battery – 8 hour battery life
- Back-up device (USB stick or external hard drive)



# YEAR 9 INSTRUMENTAL MUSIC PROGRAMME

*In Conjunction with the Nayland Music Trust*

## YEAR 9 INSTRUMENTAL MUSIC PROGRAMME

Nayland College offers all Year 9 students the chance to learn a musical instrument through the Year 9 Instrumental Music Programme. The programme engages and supports all students with an interest in developing musical performance skills.

**The programme is open entry – meaning all students who have already been learning an instrument or would like to learn an instrument can join.**

Although the focus is on learning a wind instrument, there will be limited places available for other orchestral instruments as well.

Students involved in the Year 9 Instrumental Music Programme will be expected to participate in a school ensemble as appropriate and be committed to practising their instrument at home.

## WHAT WILL THE PROGRAMME INCLUDE?

1. Three music lessons per week (this is in addition to any core music appreciation classes).
2. Performance as a class ensemble.
3. Associated music knowledge and skills.
4. Weekly itinerant lessons will also be available.

Instruments available that you can learn through the 2018 programme are: flute, clarinet, saxophone, bassoon, trumpet, trombone, euphonium and tuba. There will be limited places for other orchestral instruments as well.

- Students will ultimately be prepared to undertake music study at a tertiary level and make career choices in the Arts.

## OUTCOMES OF THE COURSE

- Students will be well equipped to go into a full-year, Year 10 Specialist Music Programme
- Students will be well prepared for music at NCEA Levels 1-3
- Students will ultimately be better prepared for learning across a wide range of disciplines through the confidence and skills they learn through music performance

Contact Sarah Luton  
(Performing Arts Co-ordinator)  
[sarah.luton@nayland.school.nz](mailto:sarah.luton@nayland.school.nz)



## ARTS & CULTURE

Nayland College offers two distinct areas of participation.

Performance Arts is made up of Dance and Drama. We have excellent purpose-built teaching areas including a dance and drama studio, individual sound-proofed music rooms and two large teaching spaces. The performance arts provide a range of specialist tuition, equipment and activities for students to fully explore their talents in a wide variety of opportunities including:

- Drama Company
- Dance Company
- Major Production
- Theatre Sports
- Speech Competitions
- Shakespeare Competitions
- Chamber Music Competition
- Vast Dance Festival
- Nelson Arts Festival performances
- Kapa Haka
- Manu Korero
- Play it Strange Competition
- Choir
- Debating
- Rock Quest
- Orchestra
- Performance at school functions
- Concert Band
- Music Tours
- Jazz Band
- String Ensemble

The Visual Arts are made up of the five subjects: Design, Painting, Printmaking, Photography and Sculpture. The visual arts have four modern studio spaces with additional specialist rooms for digital design, process photography and printmaking. The wide variety of opportunities and the focus on student-directed learning promote excellent student outcomes at all levels. These include:

- Street art
- The Art of Protest
- Community and school-based murals
- Art Exhibitions within the school and local community
- Competitions
- Photographic darkroom processes including pinhole camera and photograms
- Digital illustration
- Printmaking opportunities using drypoint, screen and wood block techniques



## WHĀNAU CLASS

In 2018 Nayland College will once again be offering a Whānau tutor group. This group will be open to students from Year 9 to Year 13. We meet together every morning during House Tutor time. Students will learn and participate in daily karakia (prayers – non religious) and waiata (songs).

The students who are accepted into this class will be those who are able to live by the kaupapa and who also wish to be involved in Māori activities in the school and the community.

As a member of the Whānau you will have the opportunity to be involved in activities and hui. We will be working with all students to set goals to assist their development and progress and encouraging them to achieve their goals. It is also our intention to continue the Māori student leadership programme (Kaitaunaki) in 2018.

All students who are members of the Whānau tutor group are expected to:

- Be learning te reo Māori and/or be involved in the kapa haka group
- Attend school every day (unless there is genuine reason)
- Set learning goals and personal goals each term (there will be guidance available)
- Represent the Whānau with pride
- Follow the school values in their interactions with other people.
- Attend Whānau hui
- Support and respect our kaupapa

There will also be an expectation that parents of students in the Whānau will attend the two hui that will take place each year. These hui will be to encourage feedback from parents and also to discuss with you what we are doing to help your child to be successful at Nayland College.

We want to encourage parents to be an active part of our Whānau, so please feel free to come and spend time with us in Te Whare. We are looking forward to working with you and your taiohi. If you wish to discuss anything about the Whānau please do not hesitate to contact us.



Contact Chanel Ngaruhe  
[chanel.ngaruhe@nayland.school.nz](mailto:chanel.ngaruhe@nayland.school.nz)



## PASTORAL CARE

At Nayland College students are at the centre of everything we do. We work hard to ensure all students are well supported and develop a sense of belonging.

The range of pastoral support available to students includes:

- Vertical tutor classes with the same house tutor in successive years
- House deans, who will accompany students through their schooling
- House system with student-led activities
- An experienced guidance team
- A range of specialised programmes for students who need additional support
- Cottage contacts
- Peer mentors
- Health workers
- Whanau class
- Literacy support classes
- Full-time special needs coordinator
- Dyslexia support group
- Learning support centre

## JUNIOR SCHOOL UNIFORM

### JUNIOR SCHOOL UNIFORM

The Nayland College uniform is designed to offer a range and choice of items that may be worn in any combination.

#### Girls

- Regulation skirt (skirts are to be worn at a reasonable length)
- Regulation shorts
- Regulation long pants
- Regulation girls polo
- Plain black tights (with feet) may be worn with the skirt

#### Boys

- Regulation shorts
- Regulation long pants
- Regulation boys polo

#### The following are unacceptable

- Excessive make-up
- Obvious body piercing
- Unnatural hair colour
- Jewellery other than one pair of matching ear studs
- Items of non-regulation clothing

#### Unisex

- Regulation charcoal/maroon jersey
- Regulation charcoal/maroon cardigan
- Nayland College windbreaker jacket (replaces black soft-shell jacket which is still able to be worn)
- Completely black below-ankle or Converse-type shoes
- Plain black below-ankle sandals
- Plain black socks
- Plain black or Nayland College scarf
- Plain black long-sleeved undershirt (polyprop, merino or cotton)
- Plain black or Nayland College cap
- Plain black or Nayland College bucket hat
- Plain black or Nayland College beanie

#### Physical Education

- An appropriate change of clothing

#### Practical Classes

- Shoes must be worn in workshops



## ENROLMENT TIMELINE

### DATES TO REMEMBER

**Open Night:** Tuesday 1 August starting at 7.00pm.

We will outline courses, extensions and school programmes. There will be guided tours around the school, you will meet teachers and students, and you will experience some fun learning activities.

**School visits:** 7 – 11 August

**Tours:** Families who are unable to attend Open Night or who wish to tour the College on a normal school day can make appointments to visit us.

**Enrolments due:** Friday 25 August.

Enrolment forms should be returned to your school or directly to Nayland College. Dual or late enrolments are accepted, but early confirmation is to your advantage.

**Year 8 Orientation Day:**  
Friday 17 November

Year 8 students will spend the day at Nayland College for orientation and to meet with other new students.

**Personal Interviews:** 20 – 24 November.

Families meet with a Dean or a member of the Senior Leadership Team to confirm subject choices and ask questions.

If you have any questions please phone the College on 547 9769 or email [xtend@nayland.school.nz](mailto:xtend@nayland.school.nz)





**NAYLAND  
COLLEGE**

**Nayland College**

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